

**Correction to**

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# Correction to: The potential of an adaptive computerized dynamic assessment tutor in diagnosing and assessing learners' listening comprehension

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In the PDF of this article, the pages were incorrectly numbered as '2303–2327' when it should have been '3637–3661'. The page range was found to be just correct in the HTML version of the article. The original article has been corrected.

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